









| Assessment ABC's to Consider |                        |  |  |  |  |  |  |  |  |
|------------------------------|------------------------|--|--|--|--|--|--|--|--|
| A                            | Airway                 |  |  |  |  |  |  |  |  |
| В                            | Breathing              | (and control of bleeding)              |  |  |  |  |  |  |  |
| С                            | Circulation            |  |  |  |  |  |  |  |  |
| D                            | Disability             | (neuro checks)                         |  |  |  |  |  |  |  |
| E                            | Exposure               | (full-body exam, environmental control |  |  |  |  |  |  |  |
| F                            | Full set of vitals     |  |  |  |  |  |  |  |  |
| G                            | Give support/comfort   |  |  |  |  |  |  |  |  |
| н                            | Head-to-Toe Assessment | (detailed review)                      |  |  |  |  |  |  |  |
| 1                            | Inspect posterior/back | (turn student as needed)               |  |  |  |  |  |  |  |













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Address, R. (2013). 3.11 (Just Protein) Assessment (SPA). 3.1 Citized Protein Carlo (Frequence Reven Unionized) Edition) among Bible Chandles' Made Protein Carlo (Frequence Reven Unionized) Edition) and the Chandles' Made Protein Carlo (Frequence Reven Unionized Reven Management (Frequence Reven Unionized Reven Management (Frequence Reven Unionized Reven Management (Frequence Reven Unionized Revenue (Frequence Revenue Unionized Revenue Unioni